



**Ngee Ann**  
Primary School  
-義安小学-

Established 1940

# 2026

# P5 Standard Math

## *Curriculum Information*



A Vibrant School to Learn with Passion and Serve with Pride



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# Overview of Syllabus

The central focus of the mathematics curriculum is the development of mathematical problem-solving competency.

Supporting this focus are five inter-related components — concepts, skills, processes, metacognition and attitudes.



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# Mathematics Syllabus

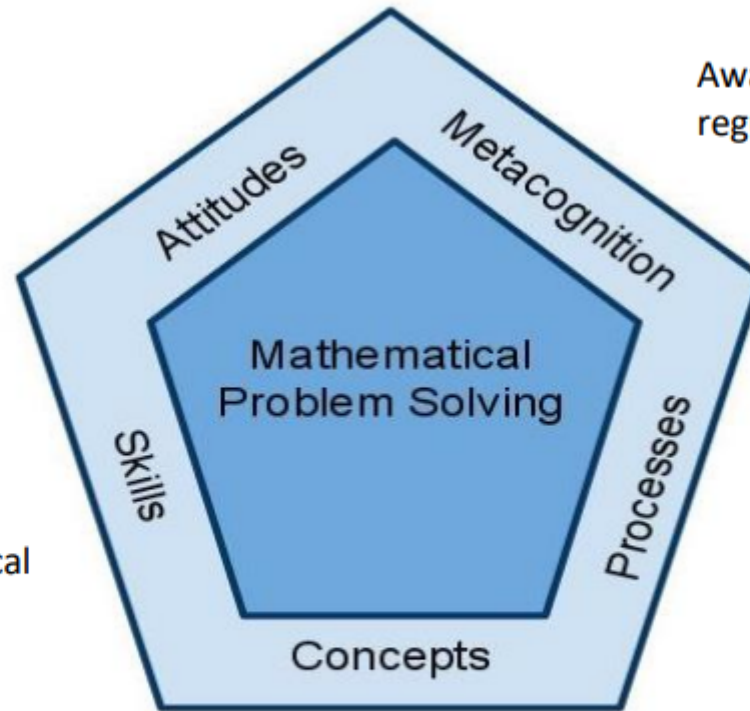
<https://www.moe.gov.sg/primary/curriculum/syllabus>

Belief, appreciation,  
confidence, motivation,  
interest and perseverance

Awareness, monitoring and  
regulation of thought processes

Proficiency in carrying out  
operations and algorithms,  
visualising space, handling  
data and using mathematical  
tools

Competencies in abstracting  
and reasoning, representing  
and communicating,  
applying and modelling



Understanding of the properties and  
relationships, operations and  
algorithms



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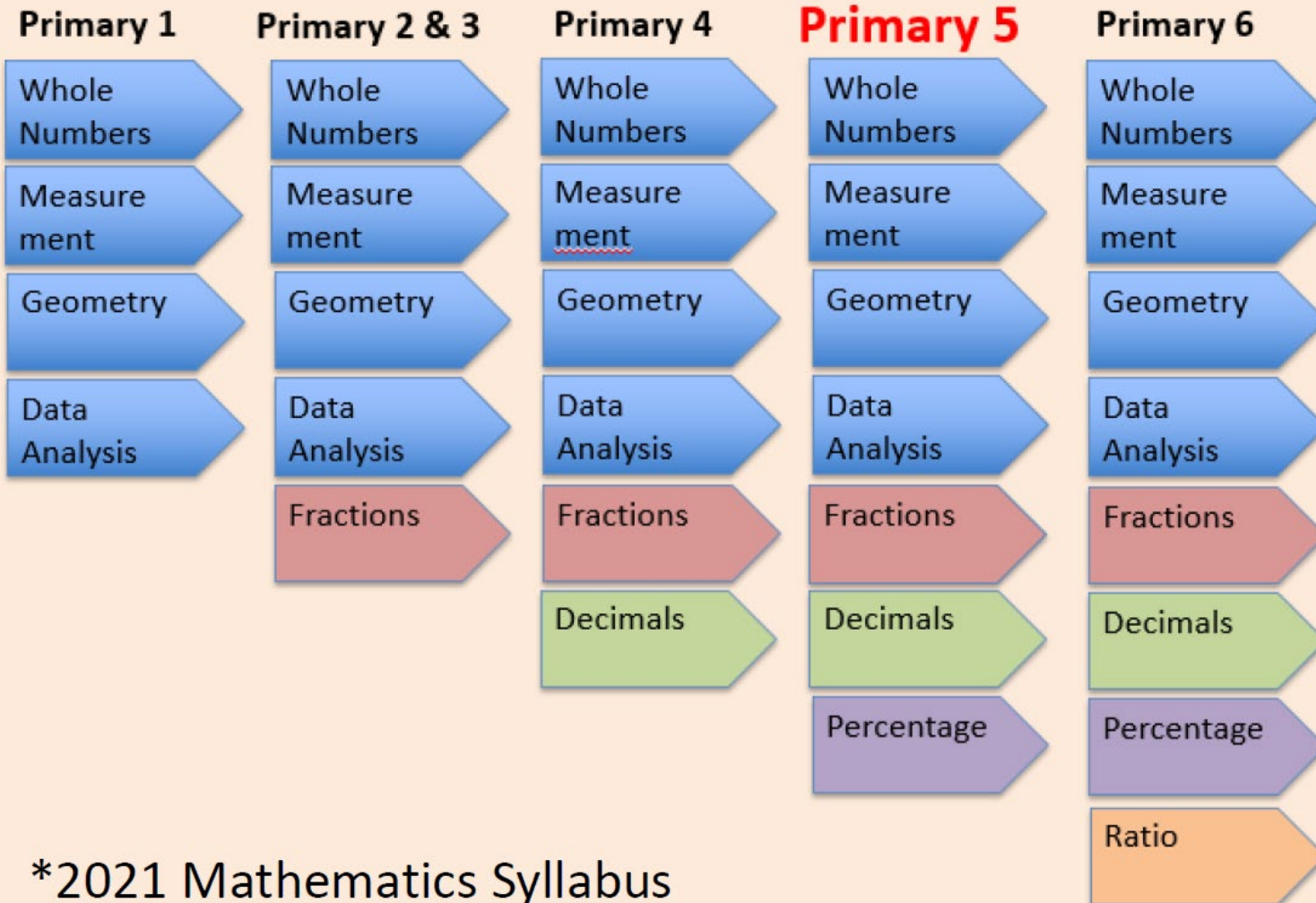
# Standard Mathematics

- P1 to P4 Syllabus is common to all
- P5 and P6 Standard Mathematics syllabus continues the development of the P1- P4 syllabus.

# A Spiral Approach



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\*2021 Mathematics Syllabus



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# Mathematics Assessment

- Formative & Summative
- Provides information about students' learning
- Supports and enhances learning
- Improves student engagement and motivation



# Assessment Mode

## P5 School Based Assessment

Term 1	Term 2	Term 3	Term 4
WA 1	WA 2	WA 3	EYE
15%	15%	15%	55%

# P5 Standard Mathematics Examination (EYE)



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- Paper 1 comprises of Booklets A & B  
The use of calculators is **not** allowed
- Paper 2 comprises of 1 booklet  
The use of calculators is allowed

*Paper 1 & Paper 2 are scheduled on the same day  
with a break between the two papers.*

# P5 Standard Mathematics Exam Format



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## **Multiple-Choice Question [1 or 2 marks]**

For each question, four options are provided of which only one is the correct answer.

## **Short-Answer Question [1 or 2 marks]**

For each question, your child has to write their answer in the space provided.

## **Structured / Long-answer Question**

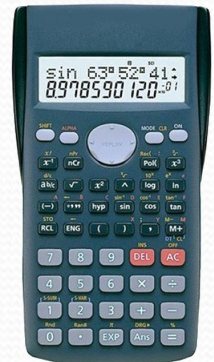
For each question, a candidate has to show his/her method of solution (working steps) clearly and write his/her answer(s) in the space(s) provided.

# Use of Calculators (For Paper 2 Only)



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- Achieve a better balance between the emphasis on computational skills and problem-solving skills in learning and assessment
- Widen the repertoire of teaching and learning approaches to include investigations in authentic situations
- Guidelines on the use of calculator and approved calculator can be found on SEAB website





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# Home-School Partnership



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# Helping your child in this journey...



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**Be aware of :**

- The Broader role of Assessment**
- Holistic Development of your Child**
- Manage Assessment load and Well-being of Child**
- Striking a balance between work and play**



# Helping your child in this journey...



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- Ensure good mastery of basic skills and concepts learnt in P3 and P4.
- Ensure your child does his /her schoolwork so that he/she has sufficient practice to acquire the necessary procedural skills, accuracy and speed.
- Ensure he/she knows the various heuristics strategies and able to apply it to the various word problems.

# Helping your child in this journey...



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## *Encourage your child to develop good work habits*

- Overall presentation demonstrating good understanding of Mathematics concepts required to complete task
- Good handwriting
- *Solve problems with accuracy*
- *Bring the necessary stationery → Ballpoint pen, pencil, ruler, eraser, mathematical set, calculator*
- Use of correction tape is **not** allowed



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# Helping your child in this journey...

- Your child must NOT be over-dependent on the use of the calculator.
- Your child must be able to sit down and focus for at least 1h 10min (Paper 1) and 1h 20min (Paper 2).



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# Thank You

