



2026

P5 English Sharing



General Information
and Sharing of Strategies

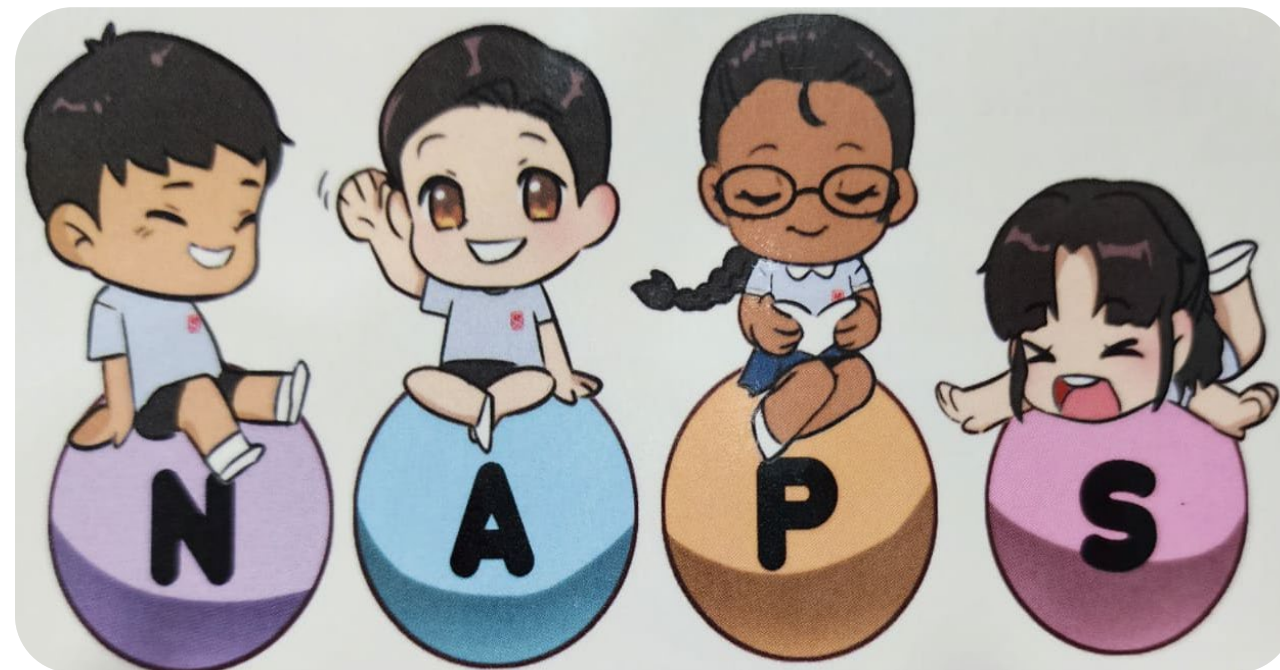
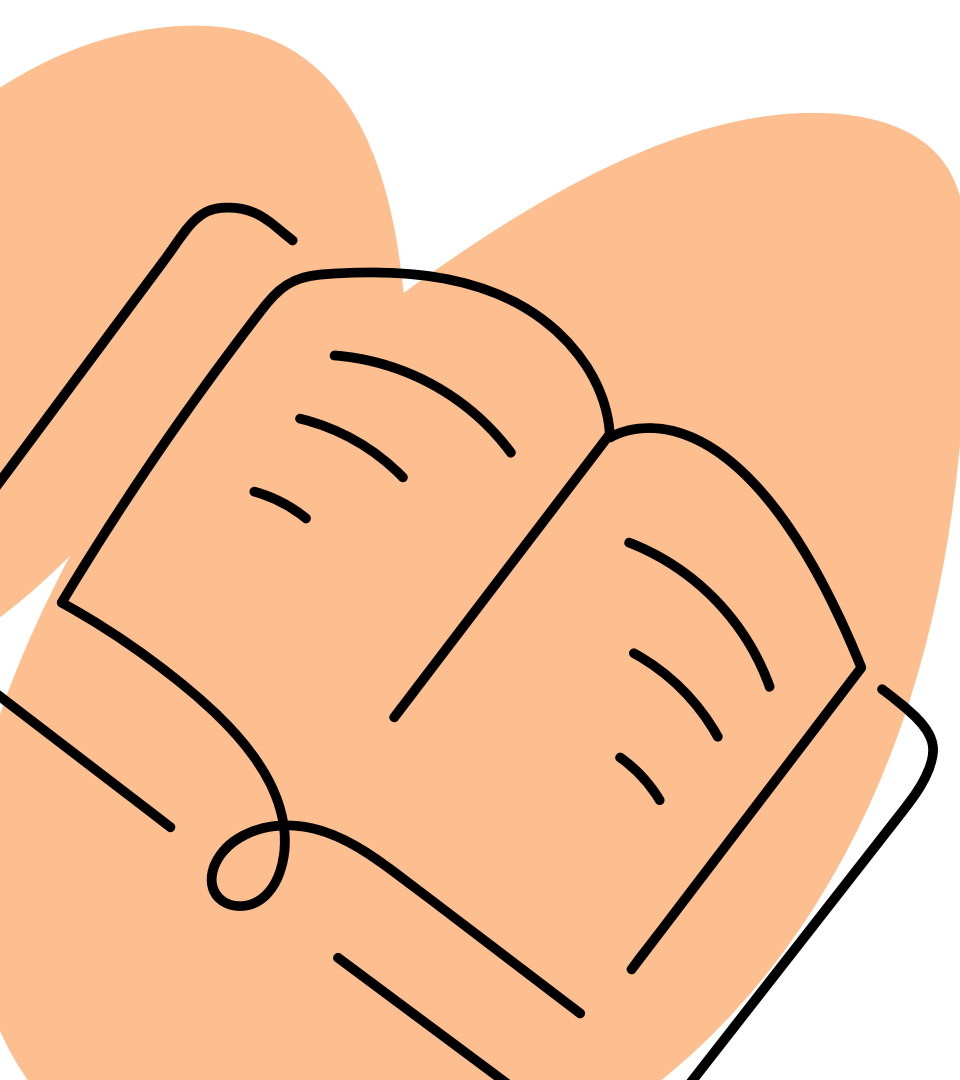
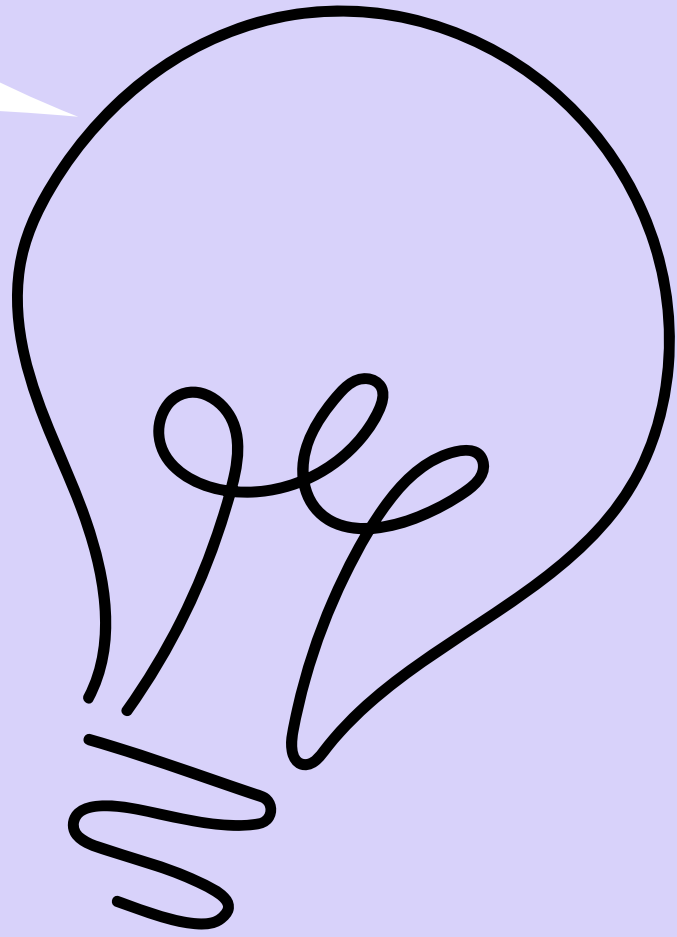


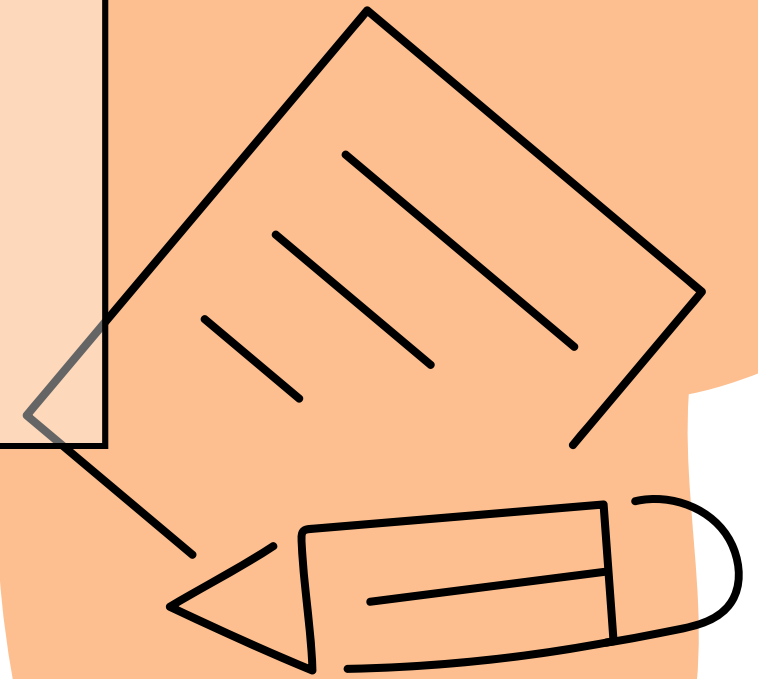
Table of contents

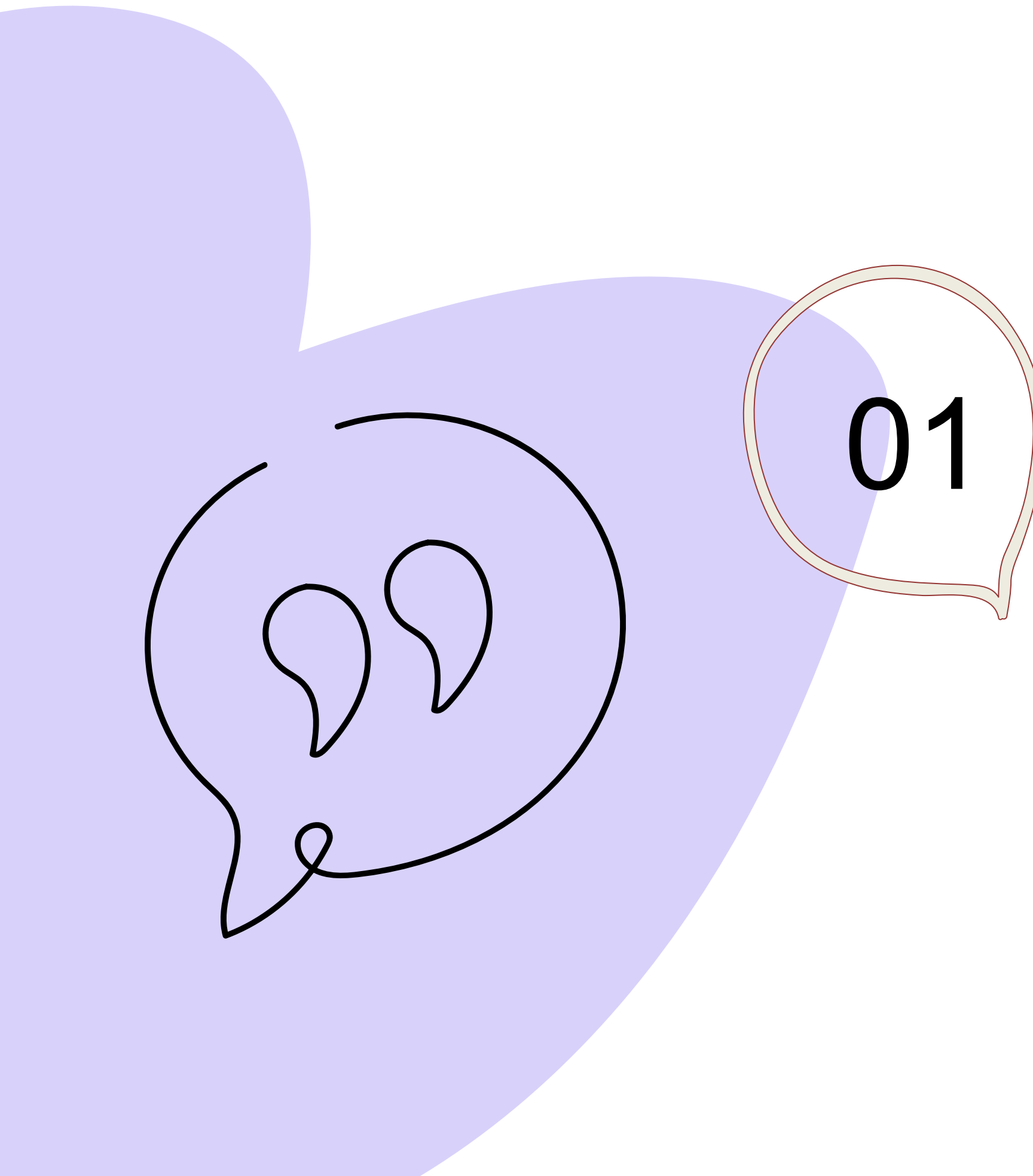


01 Exam Format

**02 Components of
Paper 1 – 4**

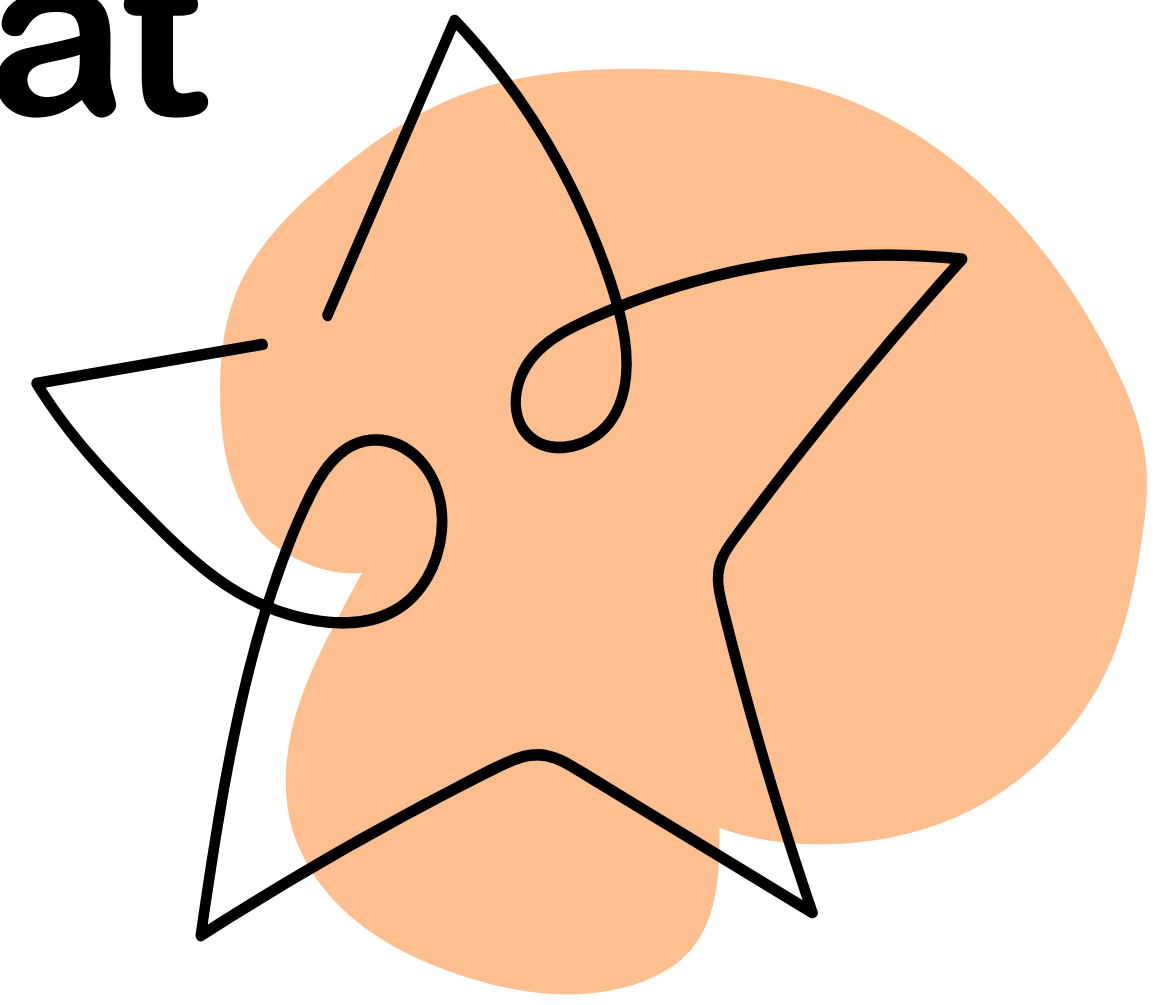
Strategies for each component





01

Exam Format



Examination format

Paper	Component	Item Type	Marks	Weighting	Duration
1	<ul style="list-style-type: none">• Situational Writing• Continuous Writing	OE OE	50	25%	1 h 10 min
2	Language Use and Comprehension	OE/ MCQ	90	45%	1 h 50 min
3	Listening Comprehension	MCQ	20	10%	About 35 min
4	Oral Communication	OE	40	20%	About 10 min (5 min preparation time; about 5 min examination time)

02

Components of Paper 1 – 4

Strategies for each component





English Language Examination

(4 Papers)

01

Writing

02

Language Use
and
Comprehension

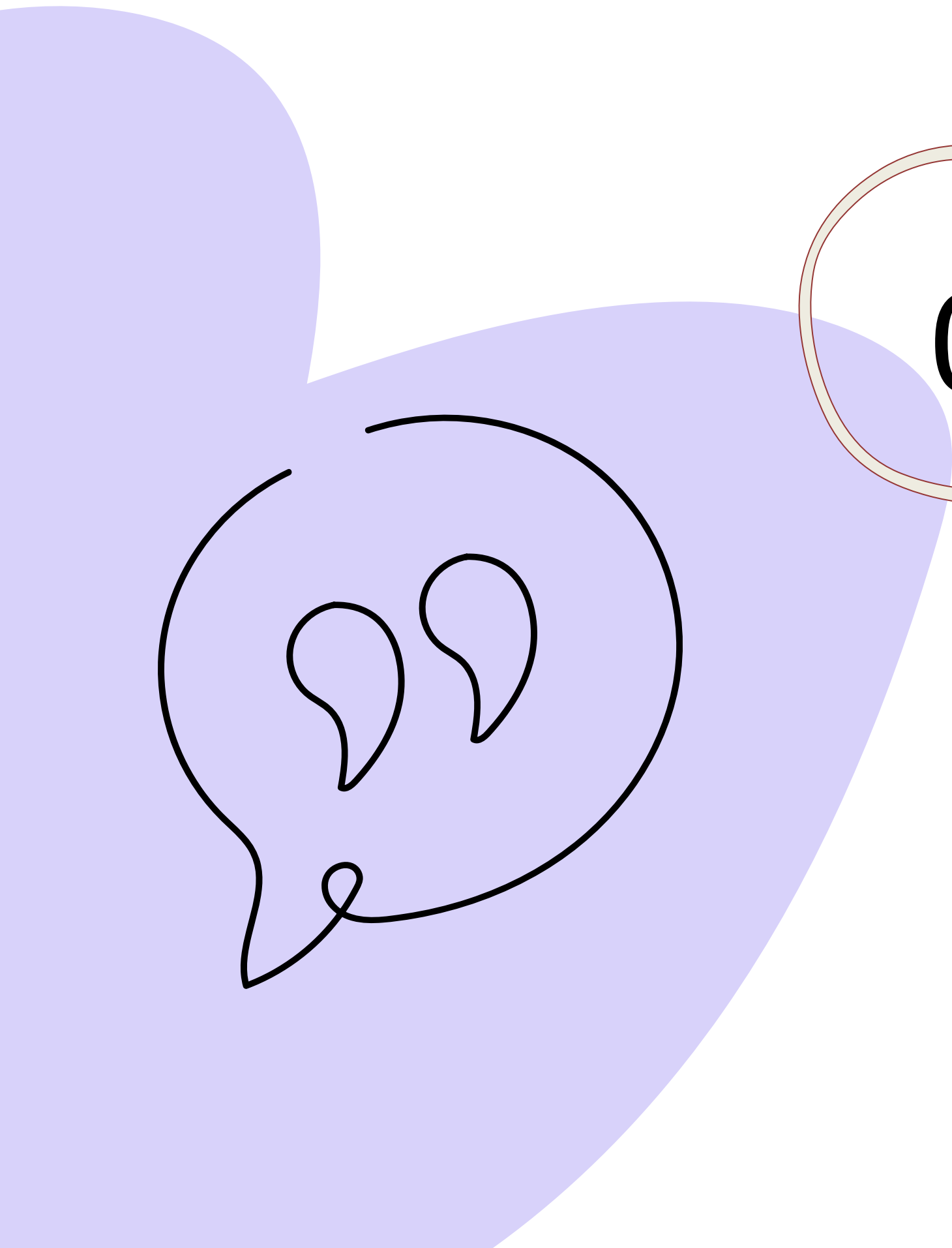
03

Listening
Comprehension

04

Oral
Communication





01

Writing





Paper 1 - Situational Writing [14 marks]

To do well, students need to show understanding of:

Purpose (Why)

- why we are writing or the reason for writing.
- Ensure that the task listed in the text box is fulfilled

Audience (Who)

- whom we are writing to or the person(s) receiving the email
- Tone (formal or informal)

Context (What)

- the situation we are writing about (details to be included)

Culture (What)

- affects what we believe in and how we behave, speak or write (what tone to be used)

Part 1: Situational Writing (14 marks)

The picture below shows Kelly and her sister, Tammy, discussing a notice that they saw in the newspaper on 21 October 2023. Study the picture carefully.

Dogs **Cats**

Jolly Animal Shelter

Adoption Drive

Saturday, 11 November 2023
9 a.m. to 12 p.m.

We strongly recommend that every member of your household is present at the adoption as we want to ensure that we match up the right pet with the right owners.

We need volunteers too!
If you love animals and have first-hand experience of looking after them, approach our manager, Ms Abigail, for a face-to-face interview!

Let's tell Dad and Mum about this event, Kelly! We were just talking about adopting another cat!

Why don't you ask to be excused? We should all be there, and I know you wouldn't want to miss this opportunity to become a volunteer.

I've got band practice that morning, though.

You're right. I should email my teacher. If I get his permission, I'll borrow my section members' notes and practise on my own.

Your Task

Imagine you are Kelly.

Write an email to the teacher in charge of your school band, Mr Tan, asking him if you could be excused from band practice.

You are to refer to the picture and information on page 4 for your email.

In your email, include the following key information:

- the date you wish to be excused from band practice
- the event you wish to attend and the time it will be held
- two reasons you should attend the event
- what you will do if you are excused from band practice

You may reorder the points. Remember to write in complete sentences.

Paper 1 – continuous writing (36 marks)

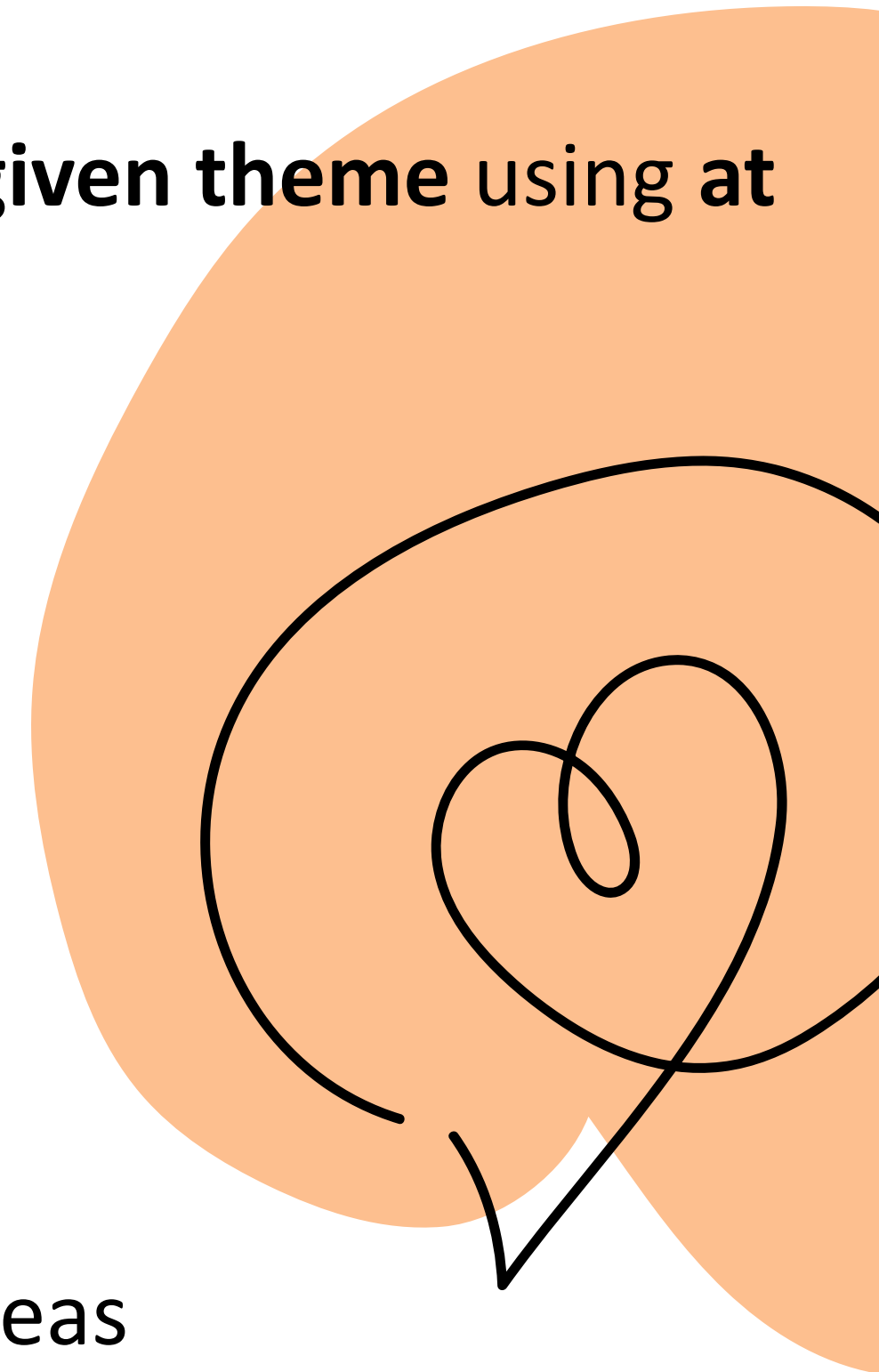
To creatively write a piece of composition that is based on the **given theme** using **at least one of the pictures**.

Teaching Strategy in Ngee Ann Primary School

- Writing as a Process
- Pre-writing (Opening read, Quick Write, Brainstorming)
- Writer's Journal
- Model Compositions

Parental Support

- Encourage them to read widely
- Use the Writer's Journal to pen down their thoughts and ideas
- Practice writing and explore various plots
- Expand their vocabulary (e.g. replace simple words (e.g. happy) with better words/phrases (e.g. overjoy, elated, exhilarated))



Part 2: CONTINUOUS WRITING (36 marks)

Write a composition of at least 150 words about an event.

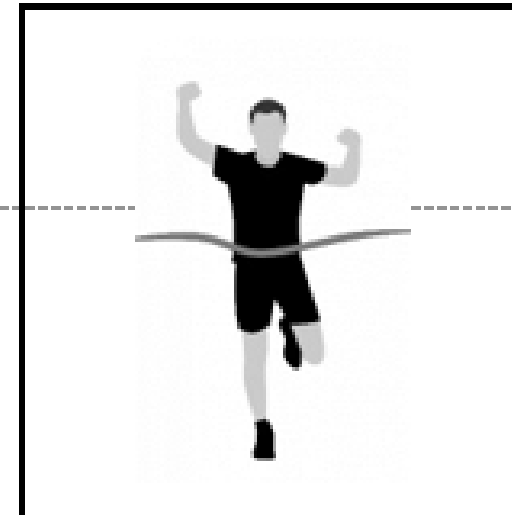
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the event?
- How were you a part of it?

You may use the points in any order and include other relevant points as well.



02

Language Use and Comprehension



Paper 2: Language Use and Comprehension

Booklet A and Booklet B (90 marks)

- Expose your child to varied genres of books
- Expose your child to the language through both the print (e.g. Newspapers and magazines) and broadcast media (e.g. CNA)
- Annotate comprehension
- Identify contextual clues for all question types
- Take note of mistakes and revise
- Timed Practices (Quality vs Quantity of Practices)

Identification of Contextual Clues

Grammar MCQ

I hope you will do the housework by _____, Mrs Lim said to Susan and her sister.

plural

- (1) yourselves
- (2) ourselves
- (3) yourself
- (4) herself

Vocabulary MCQ

Jenny was _____ by her teacher for being a helpful student.

- (1) approved
- (2) cherished
- (3) welcomed
- (4) commended



Cloze Passage

Sally was a new student. Her teacher appointed Amrita to be her buddy to

_____ her adapt to the new school environment.

(46)

Comprehension

The next morning, Mrs Sim woke her husband up saying, "Time to wake up. I made a surprise breakfast for you!" Upon hearing that, Mr Sim jumped out of bed quickly to get ready for breakfast. He hurried to the kitchen and saw his breakfast on the table. It was still a sandwich. Expecting a nice surprise in the sandwich, he took a big bite excitedly. "There is nothing in it," he said as he gave his wife a puzzled look. Then she replied with a big grin, "SURPRISE!"

03

Listening Comprehension



Paper 3: Listening Comprehension

[20 marks]



Students will:

- identify keywords in the questions before the text is read
- listen to a variety of texts read and
- response to 20 Multiple Choice Questions

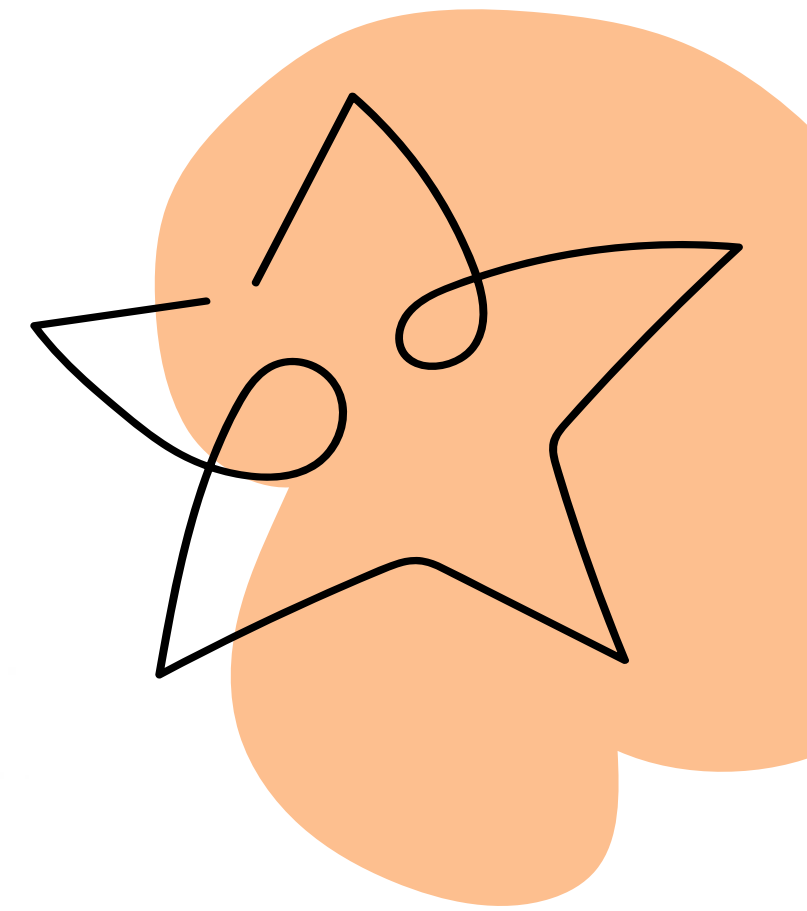


Identification of Keywords

Listening Comprehension

TEXT 6

- 15** The garden is located at the top of a _____.
- (1) shopping centre
 - (2) carpark
 - (3) school
- 16** All the plants in the garden are _____.
- (1) used as ingredients for cooking
 - (2) cared for by residents in the estate
 - (3) **sold for money to be donated to charity**



04

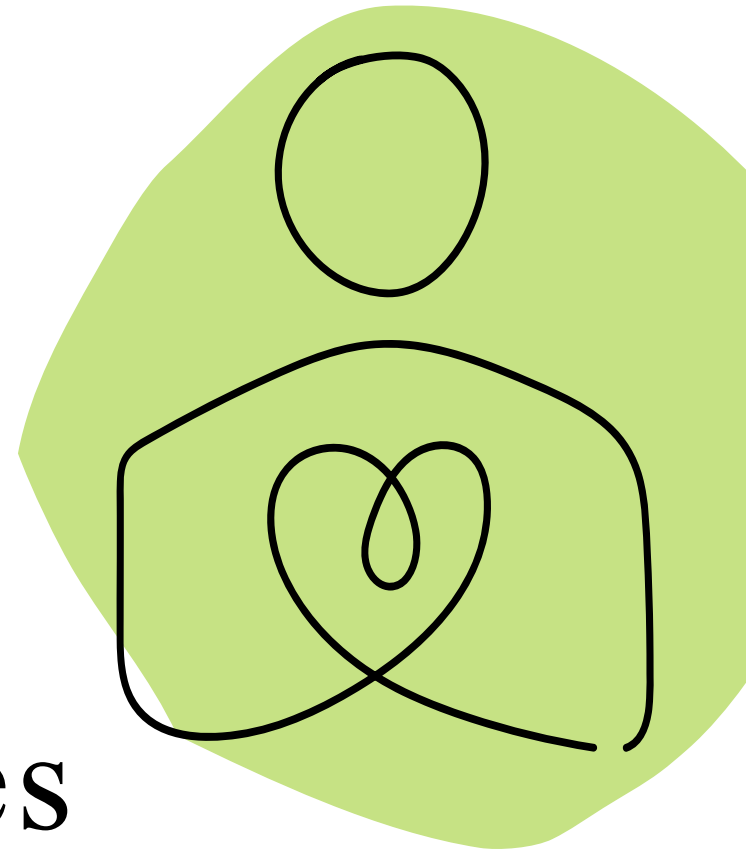
Oral Communication



Paper 4: reading aloud [15 marks]

An assessment of the student's ability to:

- Pronounce each word and articulate the sentences clearly.
- Read fluently with appropriate rhythm and expression to suit purpose, audience and context.

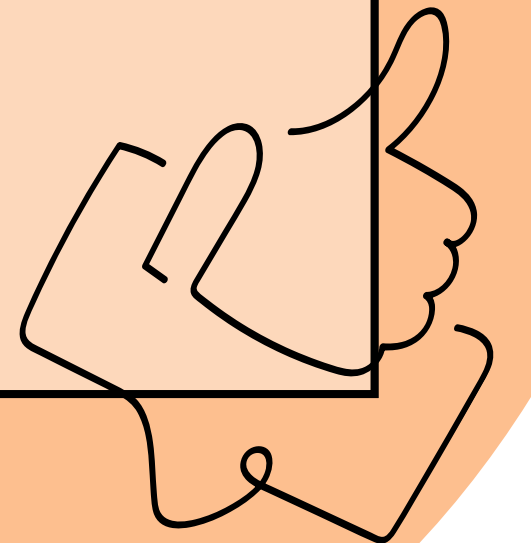


Paper 4: Stimulus - Based Conversation

[25 marks]

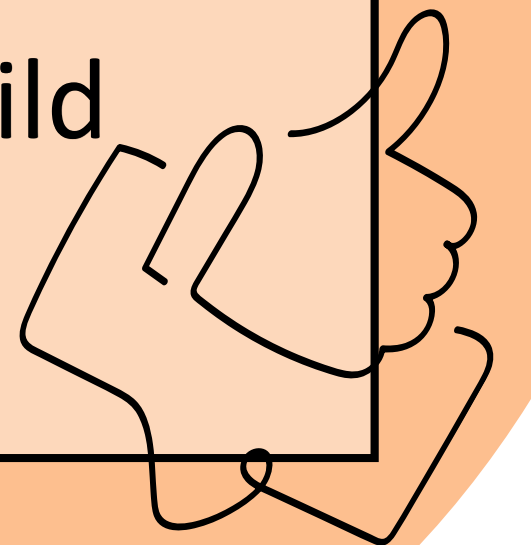
PEEE is a thinking strategy which guides students to respond to the question prompts:

- Personal Response (e.g. Yes I agree or Yes I would like to... or I would choose....)
- Explain your response
- Elaborate on your response
- Share a personal Experience (if possible)



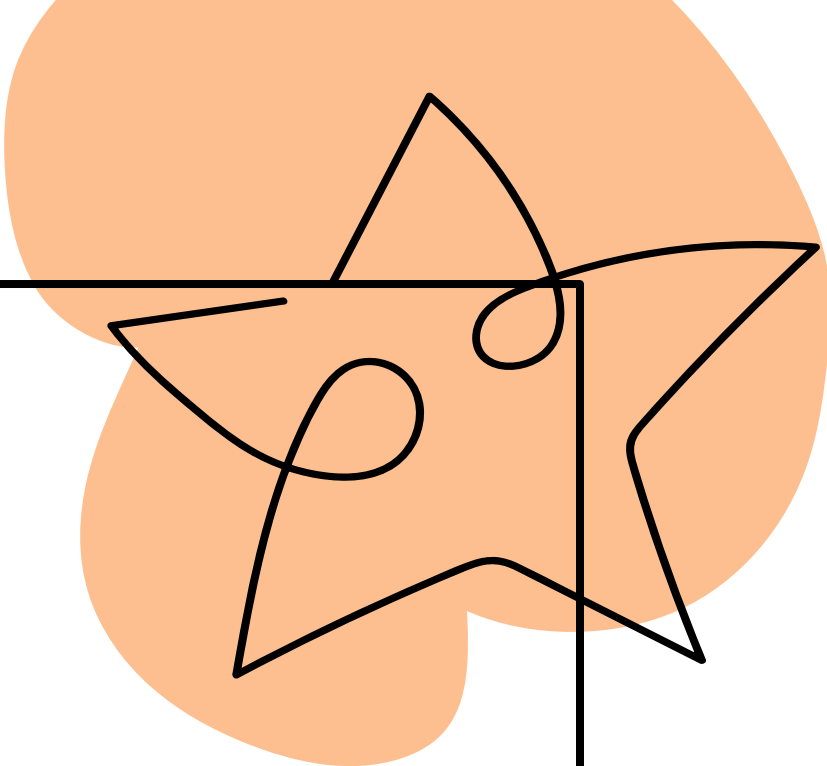
Parent's Support for Oral Communication

- Practice reading daily with focus on pronunciation, rhythm, expression and intonation.
- Engage your child in conversations. Get your child to give reasons for their responses and provide justifications to their responses.
- Read the newspapers and/or watch the news with your child and discuss current affairs with them.



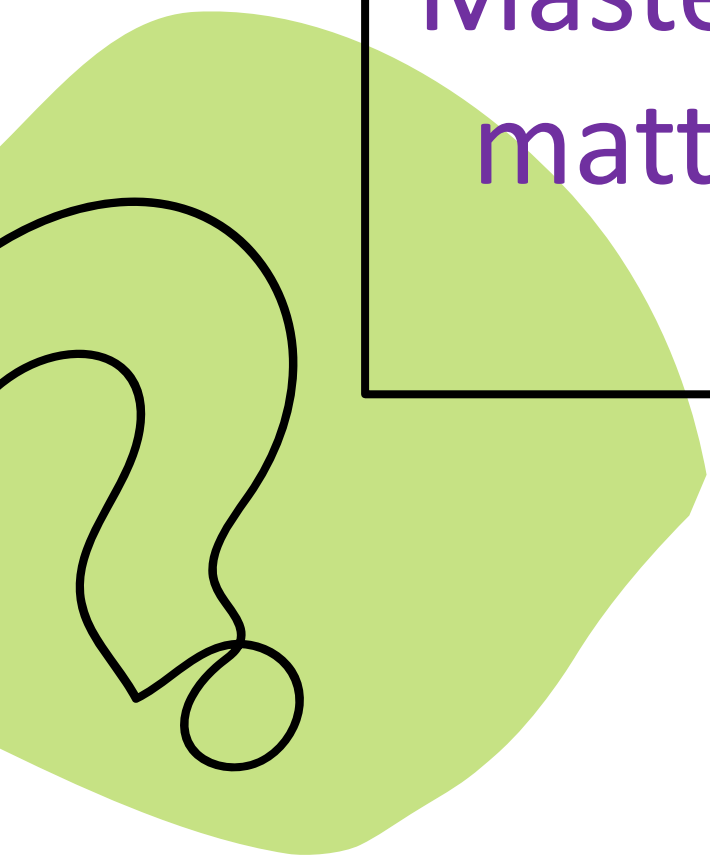
A Few Final Words





Language is about the experience.
It is the toughest subject to master.

Please throw away the myth that we do not have to study
for it.



Mastering it requires many skills. Hence, the process. What
matters is not the amount of work given BUT the process
that goes into acquiring these skills.

**Thank you for
your support!**

