



義安公司主辦 義安小學

NGEE ANN PRIMARY SCHOOL

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Established 1940

9 January 2026

Dear Parents/Guardians,

P5 Updates (1/2026)

We welcome all our students back to school and hope that parents have had an enjoyable year end term break with your children. We would like to take this opportunity to thank you for your support thus far and provide you with an overview of the various key programmes for Term 1 2026.

1. Form Teachers

Please refer to the table below for the names and emails of the P5 Form Teachers.

Year Head : Mr Goh Tai Peng Kenneth (kenneth_goh_tai_peng@moe.edu.sg)		
Level Manager: Mr Adam Quek (adam_quek_joe_luck@moe.edu.sg)		
Class	Form Teachers	
5 Unity	Ms Shermin Tay tay_pei_niang_shermin@moe.edu.sg	Mdm Lee Qwee Lan Kelly lee_qwee_lan_kelly@moe.edu.sg
5 Respect	Mdm Beh Choo Kim beh_choo_kim@moe.edu.sg	Mr Hoon Wei Sheng hoon_wei_sheng@moe.edu.sg
5 Honesty	Mdm Tan Poh Suan tan_poh_suan_b@moe.edu.sg	Ms Ong Tze-Min Gracelyn ong_tze_min_gracelyn@moe.edu.sg
5 Love	Ms Kuah Soh Ling, Sharon kuah_soh_ling@moe.edu.sg	Mr Chu Boon Hong chu_boon_hong@moe.edu.sg
5 Joy	Mdm Norshahanaz Bte Md Noordin norshahanaz_md_noordin@moe.edu.sg	Mrs Cheang Foong Lan leong_foong_lan@moe.edu.sg
5 Tenacity	Mr Chew Keng Kok chew_keng_kok@moe.edu.sg	Ms Charlotte Neo neo_jia_hwee@moe.edu.sg
5 Care	Mdm Maisarah Bte Supani maisarah_supani@moe.edu.sg	Mr Adam Quek adam_quek_joe_luck@moe.edu.sg

2. Assessment Plan

In our effort to nurture lifelong learners, we focus on helping our students discover more joy and develop stronger intrinsic motivation in learning. There are adjustments made to reduce school-based assessment load and perceived examination stakes. The P5 students will **not** be taking Mid-Year Examination. This is to allow more time and space for greater engagement and deepening of learning.

There will be End-of-Year Examination in Term 4 and three weighted assessments (WA) for the various subjects in Terms 1, 2 and 3. More details on the WA in Term 2 and 3 and End-of-Year Examinations in Term 4 will be given at a later date.

	Term 1	Term 2	Term 3	Term 4
English Language	15% Weighted Assessment (WA)	15% Weighted Assessment (WA)	15% Weighted Assessment (WA)	55% End-of-Year Examination (EYE)
Mathematics				
Mother Tongue Language				
Science				
Higher Mother Tongue Language				

4. 2026 P5 Weighted Assessment (WA) 1

Please take note of the details of the P5 WA 1. The class subject teachers will inform the students the exact date one week before the WA will be conducted.

Subject	Date / Duration	Topics/Components	Marks
English	T1W8 (23 Feb – 27 Feb) 45 min	<u>Listening Comprehension</u> MCQ – 20 questions	20
Foundation English	T1W8 (23 Feb – 27 Feb) 45 min	<u>Listening Comprehension</u> MCQ – 15 questions	15
Math	T1W9 (2 Mar – 6 Mar) 45 min	<u>Topics</u> <ul style="list-style-type: none">Whole Numbers including Four OperationsFractions and Division <u>Weighted Assessment</u> MCQ – 5 marks Short Answer Questions – 10 marks Long Answer Questions – 10 marks	25
Foundation Math	T1W9 (2 Mar – 6 Mar) 45 min	<u>Topics</u> <ul style="list-style-type: none">Whole Numbers including Four OperationsFactors & Multiples	20

Subject	Date / Duration	Topics/Components	Marks
		<ul style="list-style-type: none"> Fractions (until pg 73) <u>Weighted Assessment</u> MCQ – 5 marks Short Answer Questions – 12 marks Long Answer Questions – 3 marks	
Science	T1W9 (2 Mar – 6 Mar) 45 min	<u>Primary 5 Theme</u> Systems <ul style="list-style-type: none"> Plant Transport System Human Respiratory & Circulatory Systems <u>Weighted Assessment</u> Booklet A: 10 MCQs (20 marks) Booklet B: 2 Open-ended questions (5 marks)	25
Foundation Science	T1W9 (2 Mar – 6 Mar) 45 min	<u>Primary 5 Theme</u> Systems <ul style="list-style-type: none"> Plant Transport System Human Respiratory & Circulatory Systems <u>Weighted Assessment</u> Booklet A: 10 MCQs (20 marks) Booklet B: 2 Open-ended questions (5 marks)	25
Chinese 华文	T1W8 (23 Feb – 27 Feb) 45 min	<u>Weighted Assessment</u> Listening Comprehension MCQ: 10 questions	20
Higher Chinese 高级华文	T1W8 (23 Feb – 27 Feb) 50 min	<u>Weighted Assessment</u> Paper 1: Topic Essay (No. of words should be more than 200)	40
Foundation Chinese 基础华文	T1W8 (23 Feb – 27 Feb) 45 min	<u>Weighted Assessment</u> Listening Comprehension MCQ: 15 questions	30
Malay	T1W8 (23 Feb – 27 Feb) Approx 45min	<u>Weighted Assessment</u> Listening Comprehension MCQ:10 questions	20
Higher Malay	T1W8 (23 Feb – 27 Feb) 50min	<u>Weighted Assessment</u> Paper 1: Essay_(Choose one from two options given) <ul style="list-style-type: none"> Composition based on given topic Composition based on given introduction 	40
Tamil	T1W8 (23 Feb – 27 Feb) Approx. 45 min	<u>Weighted Assessment</u> Listening Comprehension MCQ: 10 questions	20

5. P5 Learning Journey (LJ) to Indian Heritage Centre

This year, the Primary 5 students will be visiting the Indian Heritage Centre to explore the practices and ways of life of the early Indian immigrants and trace the history of Little India from the cattle trade to a living heritage site. They will also learn about the contributions made by the Indian community in the development of Singapore and how the different influences from the diverse cultures have shaped Singapore's multi-cultural heritage.

The details for the LJ are as follows:

Date:	29 April (Wednesday)	7 May (Thursday)	14 August (Friday)	11 November (Wednesday)
Class:	5 Love 5 Joy	5 Unity 5 Respect	5 Tenacity 5 Care	5 Honesty
Time:	8.30 am to 11.30 am Please note that the LJ will be conducted within curriculum hours . The school reporting time and dismissal time on these days will be as usual. Lessons will resume after the students return from the LJ.			

6. School-Home Partnership

a) Dissemination of Announcements and Consent Forms via Parents Gateway (PG)

Developed by the Ministry of Education and GovTech, PG is a one-stop portal that strengthens school-home partnership to support our children in their education journey. All school announcements and consent forms are disseminated via the PG. We strongly encourage all parents/guardians to read and respond to the notifications in PG.

b) Communication with Teachers

We encourage parents/guardians to communicate with your child's/ward's teachers via email, school's email (naps@moe.edu.sg) or through the school General Office (Mondays to Fridays, 8.00 a.m. to 5.00 p.m.) at 6441 8677. Alternatively, parents/guardians may also communicate with the teachers via the Student Handbook. The handbook is a means of checking your child's/ward's daily assignments and instructions given by teachers.

Our teachers are not obliged to share their personal mobile numbers for communication with parents. Please use the school's main mode of communication stated above. We seek your understanding to respect our teachers' time by contacting them only during school hours (7.30 a.m. to 5.00 p.m.) and that they may not be able to respond to you immediately as they might be in class. Please also allow the teachers at least 3 working days to respond to your feedback via email or phone.

c) Establishing a Positive School-Home Partnership

Please visit our school website and official Ngee Ann Primary Facebook for updates on school life in Ngee Ann. We will be uploading photos of school activities/events and share our children's precious moments with you.

Mutual respect and trust form the strong foundation for positive engagement between schools and parents. In adherence to PDPA guidelines, class Whatsapp chat groups will not be created by the school. In the use of social media platforms such as Whatsapp, Facebook or Instagram, please be mindful of comments made that might incite unnecessary anxiety and/or unfounded speculations towards others.

If an incident occurs, allow the teacher/school time to verify the facts before engaging you, so that the incident involving your child can be resolved in a fair and objective manner. When disagreements occur, stay open and find out more from the school. Allow the teacher the opportunity to establish the facts and work with you to resolve disagreements amicably.

Our children succeed when schools and parents work hand in hand to support them in learning self-management skills, taking responsibility and building resilience. We look forward to building a strong and positive School-Home Partnership with you.

Thank you.

Yours faithfully,



Mr Adam Quek
Level Manager (Primary 5)