



義安公司主辦 義安小學

NGEE ANN PRIMARY SCHOOL

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Established 1940

9 January 2026

Dear Parents/Guardians,

P2 Updates (1/2026)

We would like to take this opportunity to thank you for your support in 2025 and we look forward to working closely with you this year. Here is an overview of the matters pertaining to the P2 level for Term 1 2026.

1. Form Teachers

Please refer to the table below for the names of the P2 Form Teachers.

Year Head: Mdm Kong Wing Yan (kong_wing_yan@moe.edu.sg)		
Level Manager (Primary 2): Mr Ahmad Musta'in Bin Ahmad Rumzi (ahmad_mustain@moe.edu.sg)		
Class	Form Teachers	
2 Unity	Mdm Sharifah Zaharah Bte Syed Ahmad sharifah_zaharah_syed_ahma@moe.edu.sg	Mdm Kong Wing Yan (Gong Yingxin) kong_wing_yan@moe.edu.sg
2 Respect	Ms Goh Pei Ying Mary goh_pei Ying_mary@moe.edu.sg	Mdm Mastura Binte Noordin mastura_noordin@moe.edu.sg
2 Honesty	Mdm Siti Azaliyah Bt Abd M siti_azaliyah_abdul_majid@moe.edu.sg	Ms Gao Xiaodong gao_xiaodong@moe.edu.sg
2 Love	Ms Lau Wei Yi Elaine lau_wei_yi_elaine@moe.edu.sg	Ms Soh Yi Ping soh_yi_ping@moe.edu.sg
2 Joy	Mrs Karen Kee karen_kee@moe.edu.sg	Miss Yvonne Koh Siew Meng yvonne_koh_siew_meng@moe.edu.sg
2 Tenacity	Mr Ahmad Musta'in Bin Ahmad Rumzi ahmad_mustain@moe.edu.sg	Mdm Siti Shafarina Bte A Aleem siti_shafarina_abdul_aleem@moe.edu.sg
2 Care	Mdm Alice Lim Mei Lian lim_mei_lian_alice@moe.edu.sg	Ms Teoh Jye Shan teoh_jye_shan@moe.edu.sg
2 Kindness	Mdm Noreeni Ismail noreeni_ismail@moe.edu.sg	Ms Liu Mengkuan Liu_meng_kuan@moe.edu.sg

2. Learning Outcomes for Primary 2

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 1. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 1
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none"> • Listen attentively and identify relevant information. <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Speak clearly to express their thoughts, feelings and ideas. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Read multi-syllabic words accurately. • Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"> • Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Recognise Characters taught in Primary 2(CL)/ Recognise words taught in Primary 2(ML)/ Recognise letters and words taught in Primary 2(TL). <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write short sentence(s) about daily life with some guidance.
Mathematics	<ul style="list-style-type: none"> • Understand numbers up to thousand. • Solve mathematical problems involving addition and subtraction. • Multiply and divide numbers within multiplication tables. • Compare and order objects by length, mass or volume.

Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions. <p><u>Games and Sports</u></p> <ul style="list-style-type: none"> • Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> • Discover and make connections to the different places within the school compound safely. <p><u>Physical Health and Safety</u></p> <ul style="list-style-type: none"> • Demonstrate an understanding of healthy eating practices in consumption of <ul style="list-style-type: none"> - brown rice and wholemeal bread - drinks
Art	<ul style="list-style-type: none"> • Identify simple visual qualities in what they see around them. • Ask questions about what they see. • Draw from their imagination and observation. • Share their imagination, thoughts and feelings through art making.
Music	<p><u>Listen and Respond to Music</u></p> <ul style="list-style-type: none"> • Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. <p><u>Create Music</u></p> <ul style="list-style-type: none"> • Create and perform soundscapes to a given stimulus. • Use graphic (e.g. lines, colours blocks, shapes) or standard notation (e.g. stick notation) to record music ideas. • Create rhythmic ostinato of at least 2 bars to accompany a melodic piece. <p><u>Perform Music</u></p> <ul style="list-style-type: none"> • Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively with accurate rhythm and pitch (when applicable).
Social Studies	<ul style="list-style-type: none"> • Identify at least one custom and tradition practised by an ethnic group in Singapore. • Select relevant information to meet the objectives of a task, with teacher guidance. • State ways to contribute at home, in class, in school and in the neighbourhood.

3. Programme for Active Learning (PAL)

PAL is an integral part of the curriculum for Primary 1 and 2 students. In PAL, students are exposed to varied and fun learning experiences in four domains namely Sports and Games, Outdoor Education, Performing Arts and Visual Arts. Students learn socio-emotional competencies such as respecting others and responsible decision making. PAL also nurtures confidence, curiosity and cooperation skills in students. The PAL modules that will be offered to the P2 students are Sports & Games, Dance, Speech and Drama and Touch Typing.

4. Edusave Merit Bursary and Good Progress Award

In line with the removal of all weighted assessments for Primary 1 and Primary 2 students, MOE has revised the academic criteria for Edusave Merit Bursary (EMB) and Edusave Good Progress Award (GPA) at the lower primary levels. P2 Singaporean students in Government and Government-aided schools can be nominated by teachers for the Edusave Awards if they consistently demonstrated positive learning dispositions and good conduct in the course of the year.

For more details on the awards, please visit:

<https://www.moe.gov.sg/financial-matters/awards-scholarships/edusave-awards>.

Learning dispositions are positive behaviours and attitudes towards learning. In Ngee Ann Primary School, we recognize students who are A.C.T.I.V.E in learning. There are six key learning dispositions that the school seeks to develop in every child. Please refer to the table below.

Dispositions	Actions
Appreciative	<ul style="list-style-type: none">Recognises that everyone has different and unique qualitiesListens to views of others and accepts them
Curious	<ul style="list-style-type: none">Willing to explore new thingsAsks questions that show further thinking
Tenacious	<ul style="list-style-type: none">Perseveres to do his or her personal best in completing a taskDoes not give up easily when the problem is difficult
Initiative	<ul style="list-style-type: none">Acts on feedback and uses it to improve performanceShares personal responses that contribute to discussions
Versatile	<ul style="list-style-type: none">Able to work independently and in groupsIs open to try new or different ideas
Engaged	<ul style="list-style-type: none">Shows keen interest in learningIs focus and attentive during lessons

5. Big Discoveries from Little Voices

"Big Discoveries from Little Voices" is a student-initiated platform that invites Primary 1 and 2 students to share general knowledge with their peers. Students may choose any topic of interest, ranging from hobbies and current affairs to fun world facts and present their findings in a simple and engaging way during pre-assembly. This platform aims to develop our students' communication skills, build their confidence in public speaking, and foster active listening among peers.

Students may prepare their sharing using slides, show-and-tell items, or videos, with parental guidance. Thereafter, the sharing materials will be uploaded to the Singapore Student Learning Space (SLS) and projected on a large screen during the student's sharing. The confirmed sharing schedule will be communicated to parents via Parent Gateway (PG).

If your child/ward is keen to participate, kindly indicate his/her interest via the following link <https://go.gov.sg/naps-p1p2sharing> by 17 January 2026.



The image above features two of our young presenters and the topic of their sharing.

6. School-Home Partnership

a) Dissemination of Announcements and Consent Forms via Parents Gateway (PG)

Developed by the Ministry of Education and GovTech, PG is a one-stop portal that strengthens school-home partnership to support our children in their education journey. All school announcements and consent forms are disseminated via the PG. We strongly encourage all parents/guardians to read and respond to the notifications in PG.

b) Communication with Teachers

We encourage parents/guardians to communicate with your child's/ward's teachers via email, school's email (naps@moe.edu.sg) or through the school General Office (Mondays to Fridays, 8.00 a.m. to 5.00 p.m.) at 6441 8677. Alternatively, parents/guardians may also communicate with the teachers via the Student Handbook. The handbook is a means of checking your child's/ward's daily assignments and instructions given by teachers.

Our teachers are not obliged to share their personal mobile numbers for communication with parents. Please use the school's main mode of communication stated above. We seek your understanding to respect our teacher's time by contacting them only during school hours (7.30 a.m. to 5.00 p.m.) and that they may not be able to respond to you immediately as they might be in class. Please also allow the teachers at least 3 working days to respond to your feedback via email or phone.

c) Establishing a Positive School-Home Partnership

Please visit our school website and official Ngee Ann Primary Facebook for updates on school life in Ngee Ann. We will be uploading photos of school activities/events and share our children's precious moments with you.

Mutual respect and trust form the strong foundation for positive engagement between schools and parents. In adherence to PDPA guidelines, class Whatsapp chat groups will not be created by the school. In the use of social media platforms such as Whatsapp, Facebook or Instagram, please be mindful of comments made that might incite unnecessary anxiety and/or unfounded speculations towards others.

If an incident occurs, allow the teacher/school time to verify the facts before engaging you, so that the incident involving your child can be resolved in a fair and objective manner. When disagreements occur, stay open and find out more from the school. Allow the teacher the opportunity to establish the facts and work with you to resolve disagreements amicably.

Our children succeed when schools and parents work hand in hand to support them in learning self-management skills, taking responsibility and building resilience. We look forward to building a strong and positive School-Home Partnership with you.

Thank you.

Yours faithfully,



Mr Ahmad Musta'in

Level Manager (Primary 2)