



義安公司主辦義安小學
NGEE ANN PRIMARY SCHOOL
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Established 1940

3 July 2026

Dear Parents/Guardians,

P2 Updates (3/2026)

We hope you and your child had a restful and enjoyable break. As we begin the new school term, we are delighted to welcome our Primary 2 students back to school and look forward to another meaningful term filled with learning, growth and new experiences. Please take note of the following matters pertaining to Primary 2.

1. Learning Outcomes for Primary 2

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 2. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 2
English Language	<u>Listening</u> - Listen attentively and identify relevant information. <u>Speaking</u> - Build on others' ideas in the conversations or discussions respectfully. <u>Reading</u> - Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression. - Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. <u>Writing</u> - Write short paragraphs to recount appropriately sequenced events, describe details and use tenses and connectors accurately.

Mother Tongue Languages	<u>Listening</u> • Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. <u>Speaking and spoken interaction</u> • Participate in short conversations related to daily life with some guidance. <u>Reading</u> • Read aloud Primary 2 texts with accuracy and fluency. • Understand Primary 2 texts and are able to identify details with some guidance. <u>Writing</u> • Write short sentence(s) about daily life with some guidance.
Mathematics	• Read and interpret picture graphs with scales. • Solve mathematical problems involving addition and subtraction • Tell time to the minute. • Understand fractions. • Identify, name, describe and sort shapes and objects.
Physical Education	<u>Games and Sports</u> • Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. <u>Dance</u> • Perform a movement experience to a stimulus, that includes timing (ie match and lead/follow). <u>Physical Health and Fitness</u> • Demonstrate an understanding of healthy eating practices in the consumption of - brown rice and wholemeal bread - drinks
Art	• Explore and use visual qualities, materials and artistic processes to share personal interests, imagination and curiosity in their art making. • Share and talk about their artworks using appropriate art vocabulary. • Discuss and relate artworks created by others to their own artworks and experiences. • Collect artefacts/learning evidence for portfolio based on given criteria.
Music	<u>Listen and Respond to Music:</u> • Describe the sound produced by instruments (e.g. low, high, jingling) and how they are played (e.g. blown, hit/struck, shaken, scraped, bowed). <u>Create Music:</u> • Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale.

	Perform Music – Sing: • Sing with accuracy and expression (e.g. appropriate tempo, dynamics, articulation and phrasing).
Social Studies	• Identify the seven National Symbols of Singapore. • Work together with other group members towards a common goal, with teacher guidance. • Show respectful and acceptable behaviour towards people of different ethnic and religious groups.

2. Silent Reading

To cultivate a love of reading in our students, we have Silent Reading every day before flag raising. Please ensure that your child/ward brings an English Language storybook every odd week and a Mother Tongue Language storybook every even week for silent reading.

3. Big Discoveries from Little Voices @ NAPS

We are excited to continue "Big Discoveries from Little Voices", an initiative that provides Primary 1 and 2 students with opportunities to share interesting knowledge with their peers during pre-assembly. Students may present on any topic of interest, such as hobbies, current affairs or fascinating facts, using slides, videos or sharing of artefacts.

As we were unable to accommodate all interested students last semester, those who had previously signed up will be given priority to present this term. If your child/ward is keen to participate, kindly indicate his/her interest via the following link <https://go.gov.sg/naps-p1p2sharingsem2>

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Students may prepare their presentations using slides, videos or sharing of artefacts, with parental guidance. Thereafter, the sharing materials will be uploaded to the Singapore Student Learning Space (SLS) and projected on a large screen during the student's sharing. The confirmed sharing schedule will be communicated to parents via Parent Gateway (PG).

4. Term 3 Check-in survey

The Check-in survey enables teachers to understand students' feelings about the new school term and identify areas where they may need support. Students will need to log in using their MIMS account to complete the survey. Kindly remind your child/ward that their MIMS password constitutes personal data and should be treated with utmost confidentiality, not to be shared with anyone. The survey link will be provided shortly.

5. Punctuality & School Attendance

Please be reminded that students are required to report to school and be present at the Basketball Court (P1 & P2) or the Hall (P3 to P6) at 7.30 a.m. or they will be considered late. We seek your kind understanding and cooperation to ensure that your child arrives on time as it is vital that your child/ward establishes good routines and habits from young.

If your child is absent from school, kindly inform the school through Parents Gateway (navigate to the 'Services' tab at the bottom and select 'Student Absence'). Please also attach any relevant supporting documents, such as a medical certificate. Refer to the Annex for the steps to navigate this module on Parent's Gateway.

We look forward to your partnership in engaging your child/ward in another exciting term of learning and development.

Thank you.

Yours faithfully,

A handwritten signature in black ink, appearing to be 'Ahmad Musta'in', written over a horizontal line.

Mr Ahmad Musta'in
Level Manager (Primary 2)