



義安公司主辦 義安小學

NGEE ANN PRIMARY SCHOOL

344 Marine Terrace, Singapore 449149

Tel: 64418677 Fax: 64417411

Website: www.ngeeanpri.moe.edu.sg Email: naps@moe.edu.sg

Established 1940

3 July 2026

Dear Parents/Guardians,

P1 Updates (3/2026)

We hope you and your child had a restful and enjoyable break. As we begin the new school term, we are delighted to welcome our Primary 1 students back to school and look forward to another meaningful term filled with learning, growth and new experiences. Please take note of the following matters pertaining to Primary 1.

1. Learning Outcomes for Primary 1

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 2. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 2
English Language	<u>Listening</u> - Listen attentively and follow simple instructions. <u>Speaking</u> - Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversations or discussions. <u>Reading</u> - Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression. - Understand Primary 1 texts (e.g. STELLAR texts) and able to identify simple aspects of fiction (e.g. main characters and setting). <u>Writing</u> - Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.
Mother Tongue Languages	<u>Listening</u> Listening attentively to short, simple spoken content related to daily life.

	<u>Speaking and Spoken interaction</u> • Ask and/or respond to simple questions related to daily life. <u>Reading</u> • Read aloud Primary 1 texts with accuracy. • Understand Primary 1 texts and are able to identify some details with guidance. <u>Writing</u> • Write words, phrases and simple sentence(s) about daily life with guidance (CL/ML) / Write words and simple phrases with guidance (TL).
Mathematics	• Read and interpret picture graphs. • Add and subtract numbers. • Understand multiplication and division. • Tell time to 5 minutes. • Measure and compare lengths of objects.
Art	• Explore and use visual qualities, materials and artistic processes to share personal interests, imagination and curiosity in their art making. • Share and talk about their artworks using appropriate art vocabulary. • Discuss and relate artworks created by others to their own artworks and experiences. • Collect artefacts/learning evidence for portfolio based on given criteria.
Physical Education	<u>Games and Sports</u> • Demonstrate a range of motor skills in rolling, catching and throwing a variety of objects. <u>Dance</u> • Perform a movement experience to a stimulus, that includes timing (ie unison and take turns) <u>Physical Health and Fitness</u> • Demonstrate an understanding of healthy eating practices in the consumption of: - fruit and vegetables - snacks
Music	<u>Listen and Respond to Music</u> • Describe the sound produced by instruments and how they are played. <u>Create Music</u> • Use graphic or standard notation and/or technology to record music ideas. • Create rhythmic ostinato of at least 2 bars to accompany a melodic piece. <u>Perform Music – Playing Instruments</u>

	• Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively, with accurate rhythm and pitch (when applicable).
Social Studies	• Identify the different roles that students play at home, in class and in school. • Share thoughts and feelings with group members, with teacher guidance. • State ways to help people and care for the places around them.

2. Silent Reading

To cultivate a love of reading in our students, we have Silent Reading every day before flag raising. Please ensure that your child/ward brings an English Language storybook every odd week and a Mother Tongue Language storybook every even week for silent reading.

3. Big Discoveries from Little Voices @ NAPS

We are excited to continue "Big Discoveries from Little Voices", an initiative that provides Primary 1 and 2 students with opportunities to share interesting knowledge with their peers during pre-assembly. Students may present on any topic of interest, such as hobbies, current affairs or fascinating facts, using slides, videos or sharing of artefacts.

As we were unable to accommodate all interested students last semester, those who had previously signed up will be given priority to present this term. If your child/ward is keen to participate, kindly indicate his/her interest via the following link <https://go.gov.sg/naps-p1p2sharingsem2>

Students may prepare their presentations using slides, videos or sharing of artefacts, with parental guidance. Thereafter, the sharing materials will be uploaded to the Singapore Student Learning Space (SLS) and projected on a large screen during the student's sharing. The confirmed sharing schedule will be communicated to parents via Parent Gateway (PG).

4. Term 3 Check-in survey

The Check-in survey enables teachers to understand students' feelings about the new school term and identify areas where they may need support. Students will need to log in using their MIMS account to complete the survey. Kindly remind your child/ward that their MIMS password constitutes personal data and should be treated with utmost confidentiality, not to be shared with anyone. A gentle reminder that the survey link has been posted on Parents Gateway as well as in Student Learning Space (SLS). Please ensure that your child completes the survey by 12 July 2026.

5. Punctuality & School Attendance

Please be reminded that students are required to report to school and be present at the Basketball Court (P1 & P2) or the Hall (P3 to P6) at 7.30 a.m. or they will be considered late. We seek your kind understanding and cooperation to ensure that your child arrives on time as it is vital that your child/ward establishes good routines and habits from young.

If your child is absent from school, kindly inform the school through Parents Gateway (navigate to the 'Services' tab at the bottom and select 'Student Absence'). Please also attach any relevant supporting

documents, such as a medical certificate. Refer to the Annex for the steps to navigate this module on Parent's Gateway.

Thank you.



Mdm Noreeni Ismail
Assistant Year Head (Lower Primary)