



4 July 2025

Dear Parents/Guardians,

P2 Updates (3/2025)

We would like to take this opportunity to welcome our students back to another exciting term in school. Please take note of the following matters pertaining to P2.

1. Learning Outcomes for Primary 2

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 2.

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 2
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none"> Listen attentively and identify relevant information. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Build on others' ideas in the conversations or discussions respectfully. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression. Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write short paragraphs to recount appropriately sequenced events, describe details and use tenses and connectors accurately.
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. <p><u>Speaking and spoken interaction</u></p> <ul style="list-style-type: none"> Participate in short conversations related to daily life with some guidance. <p><u>Reading</u></p> <ul style="list-style-type: none"> Read aloud Primary 2 texts with accuracy and fluency. Understand Primary 2 texts and are able to identify details with some guidance. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write short sentence(s) about daily life with some guidance.

Mathematics	<ul style="list-style-type: none"> • Read and interpret picture graphs with scales. • Solve mathematical problems involving addition and subtraction • Tell time to the minutes. • Understand fractions. • Identify, name, describe and sort shapes and objects.
Physical Education	<p><u>Games and Sports</u></p> <ul style="list-style-type: none"> • Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. <p><u>Dance</u></p> <ul style="list-style-type: none"> • Perform a movement experience to a stimulus, that includes timing (ie match and lead/follow). <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> • Demonstrate an understanding of healthy eating practices <ul style="list-style-type: none"> - brown rice and wholemeal bread - drinks
Art	<ul style="list-style-type: none"> • Explore and use visual qualities, materials and artistic processes to share personal interests, imagination and curiosity in their art making. • Share and talk about their artworks using appropriate art vocabulary. • Discuss and relate artworks created by others to their own artworks and experiences. • Collect artefacts/learning evidence for portfolio based on given criteria.
Music	<p><u>Listen and Respond to Music</u></p> <ul style="list-style-type: none"> • Describe the sound produced by instruments (e.g. low, high, jingling) and how they are played (e.g. blown, hit/struck, shaken, scraped, bowed). <p><u>Create Music</u></p> <ul style="list-style-type: none"> • Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale. <p><u>Perform Music – Sing</u></p> <ul style="list-style-type: none"> • Sing with accuracy and expression (e.g. appropriate tempo, dynamics, articulation and phrasing).
Social Studies	<ul style="list-style-type: none"> • Identify the seven National Symbols of Singapore. • Work together with other group members towards a common goal, with teacher guidance. • Show respectful and acceptable behaviour towards people of different ethnic and religious groups.

2. Silent Reading

To cultivate a love of reading in our students, we have Silent Reading every day before flag raising. Please ensure that your child/ward brings an English Language storybook every odd week and a Mother Tongue Language storybook every even week for silent reading.

3. Big Discoveries from Little Voices @ NAPS

We are excited to introduce "Big Discoveries from Little Voices", a new initiative to invite Primary 1 and 2 students to share general knowledge with their peers. Students can choose any topic of interest, from hobbies and current affairs to fun world facts and present their findings in a simple and engaging way during pre-assembly. This platform aims to develop our students' communication skills, build their confidence in public speaking and foster active listening among peers.

In the upcoming Term 3 Check-in survey, there will be a segment where students will indicate their topic(s) of interest. Following that, an e-form will be shared with all students, inviting those who are keen to sign up for the sharing. With some support and guidance from parents, students may prepare their sharing using slides, show-and-tell items or videos and submit it to the Form Teacher for feedback and comments. The Form teacher will then inform the student of the exact date for their sharing.

Through this initiative, we hope to nurture effective communicators who can share information responsibly while appreciating diverse interests and perspectives.

4. Term 3 Check-in survey

The Check-in survey enables teachers to understand students' feelings about the new school term and identify areas where they may need support. Students will need to log in using their MIMS account to complete the survey. Kindly remind your child/ward that their MIMS password constitutes personal data and should be treated with utmost confidentiality, not to be shared with anyone. The survey link will be provided shortly.

We look forward to your partnership in engaging your child/ward in another exciting term of learning and development.

Thank you.

Yours faithfully,

A handwritten signature in black ink, appearing to be 'Ms Manju', written above a horizontal line.

Ms Manju
Level Manager (Primary 2)