



義安公司主辦 義安小學

NGEE ANN PRIMARY SCHOOL

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Established 1940

4 July 2025

Dear Parents/Guardians,

P1 Updates (3/2025)

We would like to take this opportunity to welcome our students back to another exciting term in school. Please take note of the following matters pertaining to P1.

1. Learning Outcomes for Primary 1

Please take note of the Learning Outcomes (LO) for the various subjects in Semester 2. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 2
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none">• Listen attentively and follow simple instructions. <p><u>Speaking</u></p> <ul style="list-style-type: none">• Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversations or discussions. <p><u>Reading</u></p> <ul style="list-style-type: none">• Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.• Understand Primary 1 texts (e.g. STELLAR texts) and able to identify simple aspects of fiction (e.g. main characters and setting). <p><u>Writing</u></p> <ul style="list-style-type: none">• Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none">• Listening attentively to short, simple spoken content related to daily life.

	<p><u>Speaking and Spoken interaction</u></p> <ul style="list-style-type: none"> • Ask and/or respond to simple questions related to daily life. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Read aloud Primary 1 texts with accuracy. • Understand Primary 1 texts and are able to identify some details with guidance. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write words, phrases and simple sentence(s) about daily life with guidance (CL/ML) / Write words and simple phrases with guidance (TL).
Mathematics	<ul style="list-style-type: none"> • Add and subtract numbers. • Understand Multiplication and Division • Tell time to 5 minutes • Measure and compare lengths of objects
Art	<ul style="list-style-type: none"> • Explore and use visual qualities, materials and artistic processes to share personal interests, imagination and curiosity in their art making. • Share and talk about their artworks using appropriate art vocabulary. • Discuss and relate artworks created by others to their own artworks and experiences.
Physical Education	<p><u>Games and Sports</u></p> <ul style="list-style-type: none"> • Demonstrate a range of motor skills in rolling, catching and throwing a variety of objects. <p><u>Dance</u></p> <ul style="list-style-type: none"> • Perform a movement experience to a stimulus, that includes timing (ie unison and take turns) <p><u>Physical Health and Fitness</u></p> <ul style="list-style-type: none"> • Demonstrate an understanding of healthy eating practices in the consumption of: <ul style="list-style-type: none"> - fruit and vegetables - snacks
Music	<p><u>Listen and Respond to Music</u></p> <ul style="list-style-type: none"> • Describe the sound produced by instruments and how they are played. <p><u>Create Music</u></p> <ul style="list-style-type: none"> • Use graphic or standard notation and/or technology to record music ideas. • Create rhythmic ostinato of at least 2 bars to accompany a melodic piece. • Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale <p><u>Perform Music – Playing Instruments</u></p> <ul style="list-style-type: none"> • Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively, with accurate rhythm and pitch (when applicable).

Social Studies	<ul style="list-style-type: none"> • Identify the different roles that students play at home, in class and in school. • Share thoughts and feelings with group members, with teacher guidance. • State ways to help people and care for the places around them.
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2. Silent Reading

To cultivate a love of reading in our students, we have Silent Reading every day before flag raising. Please ensure that your child/ward brings an English Language storybook every odd week and a Mother Tongue Language storybook every even week for silent reading.

3. Big Discoveries from Little Voices @ NAPS

We are excited to introduce "Big Discoveries from Little Voices", a new initiative to invite Primary 1 and 2 students to share general knowledge with their peers. Students can choose any topic of interest, from hobbies and current affairs to fun world facts and present their findings in a simple and engaging way during pre-assembly. This platform aims to develop our students' communication skills, build their confidence in public speaking and foster active listening among peers.

In the upcoming Term 3 Check-in survey, there will be a segment where students will indicate their topic(s) of interest. Following that, an e-form will be shared with all students, inviting those who are keen to sign up for the sharing. With some support and guidance from parents, students may prepare their sharing using slides, show-and-tell items or videos and submit it to the Form Teacher for feedback and comments. The Form teacher will then inform the student of the exact date for their sharing.

Through this initiative, we hope to nurture effective communicators who can share information responsibly while appreciating diverse interests and perspectives.

4. Term 3 Check-in survey

The Check-in survey enables teachers to understand students' feelings about the new school term and identify areas where they may need support. Students will need to log in using their MIMS account to complete the survey. Kindly remind your child/ward that their MIMS password constitutes personal data and should be treated with utmost confidentiality, not to be shared with anyone. The survey link will be provided shortly.

We look forward to your partnership in engaging your child/ward in another exciting term of learning and development.

Thank you.



Mdm Noreeni Ismail
Assistant Year Head (Lower Primary)