



義安公司主辦 義安小學

NGEE ANN PRIMARY SCHOOL

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Established 1940

20 March 2024

Dear Parents/Guardians,

P2 Updates (2/2024)

1. School Home Partnership

The Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey. All school announcements and consent forms are disseminated via the PG. We strongly encourage all parents/guardians to read and respond to the notifications in PG.

Our children succeed when schools and parents/guardians work hand in hand to support them in learning self-management skills, taking responsibility and building resilience. We look forward to building a strong and positive School-Home Partnership with you.

2. Holistic Assessment

As communicated in the Term 1 LM letter, the progress of students' learning will be captured through different assessment modes such as performance tasks and written assignments. Your child/ward will receive the Holistic Development Profile at the end of this semester. Please take note of the Learning Outcomes (LO) for the various subjects in Semester 1. There will be 3 levels of qualitative descriptors to report students' learning progress for each learning outcome in the Holistic Development Profile (HDP).

Qualitative Descriptors	Remarks
Competent	Able to understand and apply learning almost all the time
Developing	Able to understand and apply learning some of the time
Beginning	Able to understand and apply learning with support

Subject	Semester 1
English Language	<p><u>Listening</u></p> <ul style="list-style-type: none"> • Listen attentively and identify relevant information. <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Speak clearly to express their thoughts, feelings and ideas. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Read multi-syllabic words accurately. • Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Apply basic spelling strategies using knowledge about phonic elements and spelling rules.
Mother Tongue Languages	<p><u>Listening</u></p> <ul style="list-style-type: none"> • Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. <p><u>Speaking and spoken interaction</u></p> <ul style="list-style-type: none"> • Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Recognise Characters taught in Primary 2(CL)/Recognise words taught in Primary 2(ML)/Recognise letters and words taught in Primary 2(TL). <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write short sentence(s) about daily life with some guidance.
Mathematics	<ul style="list-style-type: none"> • Understand numbers up to thousand. • Solve mathematical problems involving addition and subtraction. • Multiply and divide numbers within multiplication tables. • Compare and order objects by length, mass or volume.
Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions. <p><u>Games and Sports</u></p> <ul style="list-style-type: none"> • Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. <p><u>Outdoor Education</u></p> <ul style="list-style-type: none"> • Discover and make connections to the different places within the school compound safely. <p><u>Physical Health and Safety</u></p> <ul style="list-style-type: none"> • Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - brown rice and wholemeal bread - drinks

Art	<ul style="list-style-type: none"> • Identify simple visual qualities in what they see around them. • Ask questions about what they see. • Draw from their imagination and observation. • Share their imagination, thoughts and feelings through art making.
Music	<p>Listen and Respond to Music:</p> <ul style="list-style-type: none"> • Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. <p>Create Music:</p> <ul style="list-style-type: none"> • Create and perform soundscapes to a given stimulus. • Use graphic (e.g. lines, colours blocks, shapes) or standard notation (e.g. stick notation) to record music ideas. • Create rhythmic ostinato of at least 2 bars to accompany a melodic piece. <p>Perform Music – Sing:</p> <ul style="list-style-type: none"> • Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively (e.g. tempo/dynamics/articulation/phrasing), and with accurate rhythm and pitch.
Social Studies	<ul style="list-style-type: none"> • Identify at least one custom and tradition practised by an ethnic group in Singapore. • Select relevant information to meet the objectives of a task, with teacher guidance. • State ways to contribute at home, in class, in school and in the neighbourhood.

3. MIMS Account

Each student has been given their login details for their new MIMS account. Please refer to your child/ward's Student Handbook. This account is needed for them to login to All Ears Portal to complete the Termly Check-in survey administered by MOE. Please assist your child/ward to log in and change his/her password and update it in the Student Handbook. Please also remind your child/ward that their MIMS password constitutes personal data and should be treated with utmost confidentiality, not to be shared with anyone. Please refer to the attached Appendix for the step-by-step guide for the login and change of password.

4. Early dismissal for Muslim Staff and Students on Eve of Hari Raya Aidilfitri

On 9 Apr being the eve of Hari Raya Aidilfitri, Muslim staff and students will be allowed to leave school at 10 a.m. Another letter will be sent out via PG to seek parents' consent on this.

Thank you.

Yours faithfully,



Mdm Noreeni Ismail

Assistant Year Head (Lower Primary)